Sonoma County Junior College District

Facilities Master Plan
Agenda

Team

- Gensler | QKA
- Relevant Experience

Approach + Methodology

- EMP and FMP Connections
- Decision Making Process
- Work Plan + Schedule

Q&A
Team
# CA Higher Education Clients

## Community Colleges
- Antelope Valley College
- San Joaquin Delta College
- Foothill College
- DeAnza College
- Compton Education Center
- El Camino College
- Moorpark College
- Mt San Jacinto College
- San Diego Mesa College
- Santa Monica College
- **Santa Rosa Junior College**
- Southwestern College
- Ventura College

## Public Universities
### CSU System
- CSU System Office
- CSU San Marcos
- CSU Fullerton
- CSU Northridge
- CSU San Bernardino
- California Maritime Academy
- San Diego State University
- San Jose State University
- **Sonoma State University**

### University of California
- UC Berkeley
- UC Irvine
- UC Los Angeles
- UC San Francisco
- UC San Diego
- UC Santa Cruz
- UC Office of the President

## Private Colleges and Universities
- Biola University
- California College of the Arts
- California Baptist University
- California Institute of Technology
- Loyola Marymount University
- Occidental College
- Singularity University
- University of Southern California
- University of the Pacific
- University of San Francisco
- Wharton School of Business
Team

Karen Kuklin
Project Director

Deborah Shepley
Lead Planner

Steve Kwok
Project Architect

Kirsten Ritchie
Sustainability Strategist
Approach & Methodology
## CC Planning Experience

<table>
<thead>
<tr>
<th>College/District</th>
<th>Year</th>
<th>Lead</th>
<th>Participation</th>
<th>Program Analysis</th>
<th>Recommendations</th>
</tr>
</thead>
<tbody>
<tr>
<td>San Joaquin Delta College</td>
<td>2016</td>
<td>Gersier</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Antelope Valley College</td>
<td>2016</td>
<td>Gersier</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foothill College</td>
<td>2016</td>
<td>Gersier</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DeAnza College</td>
<td>2016</td>
<td>Gersier</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moorpark College</td>
<td>2015</td>
<td>Gersier</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moreno Valley College</td>
<td>2015</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chaffey College</td>
<td>2014</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>San Mateo CCD</td>
<td>2014</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allan Hancock College</td>
<td>2014</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DeAnza College</td>
<td>2014</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rancho Santiago CCD</td>
<td>2013</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Norco College</td>
<td>2013</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grossmont Cuyamaca CCD</td>
<td>2013</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>El Camino College</td>
<td>2012</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ohlone College</td>
<td>2012</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compton Education Ctr</td>
<td>2012</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MiraCosta College</td>
<td>2011</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cerritos College</td>
<td>2011</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Citrus College</td>
<td>2011</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>North Orange County CCD</td>
<td>2011</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Santa Ana College</td>
<td>2011</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Santiago Canyon College</td>
<td>2011</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>San Jose City College</td>
<td>2011</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evergreen Valley College</td>
<td>2011</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>West Valley College</td>
<td>2009</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of the Redwoods</td>
<td>2009</td>
<td>Shapley</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Approach

- Participatory
- Integrated
- Resourceful
Process

1. PREPARE
2. ANALYZE
3. FRAME
4. EXPLORE
5. RECOMMEND
6. DOCUMENT

Campus Community Input

Educational Planning
Facilities Planning
Prepare

1. Prepare

- Organize
- Schedule
- Vision
SRJC Integrated Planning Model

**ANNUAL PLANNING:**
- Budget Plan
- Program & Resource Planning Process (PRPP)
- President’s Cabinet Goals
- Governance/Committee Structure (e.g. Faculty Staffing Committee, Institutional Technology Group)

**LONG RANGE PLANNING:**
- Board of Trustees
- Mission/Vision/Values
- Strategic Plan
- Educational Master Plan
- Student Services Master Plan

OIR/kcg, 1.9.2015
Participatory Governance Organization Chart
Santa Rosa Junior College

BOARD OF TRUSTEES

SUPERINTENDENT / PRESIDENT AND VICE PRESIDENTS

COUNCILS

*Institutional Planning Council (IPC)
  Coordination of Strategic Plan (PRPP Coordinating Committee)

College Council
Coordination of Review of Board Policy/Procedure and Committee System

*Educational Planning & Coordinating Council (EPCC)
Coordination of College Academic Planning
(Majors & Certificates Review Committee)

MANAGEMENT TEAM

Vice Presidents, Deans & Managers

STUDENTS

Associated Students

FACULTY

Academic Senate
All Faculty Association (AFA)

CLASSIFIED

Classified Senate | Service Employees
International Union (SEIU)

STANDING COMMITTEES

Academic Calendar/Registration
Arts & Lectures
*Basic Skills
*Curriculum Review
Day Under the Oaks
District Accessibility
District Facilities Planning
*District Online

District Safety and Health
*District Tenure Review and Evaluations
Equal Employment Opportunity Advisory
*Faculty Equivalency
Graduation Speaker
*Institute for Environmental Education
Multicultural Events

Parking and Transportation
*Professional Development
Professional Growth Increment
*Project Learn
*Sabbatical Leave
Scholarship
Study Abroad
*Textbook & Instructional Materials

PRESIDENT’S ADVISORY COMMITTEES

Auxiliary Enterprise
*Budget Advisory
College Board of Review

Facility Staffing
Institutional Technology Group
*Integrated Environmental Planning

*Academic Senate Consultation Committees

2030 Plan Steering Committee

2030 PLAN STEERING COMMITTEE MEMBERS

FACULTY
Julie Thompson (AHA)
Karen Farmell-Techner (AHA)
Rodney Hinton (Academic Senate)
Eric Thompson (Academic Senate)

CLASSIFIED
Hillary Ford (SIA)
Kathy Matthes (Classified Senate)

STUDENTS
Eli Egbert (Student Trustee)
Join Phelan (Student Government Association)

PRESIDENT’S CABINET
Frank Chong
Jane Saldana-Talley
Doug Roberts
Mary Kay Rudolph
Richard Vannettie
Karen Fairinho
Scott Conard
K.C. Greaney
Lesa Slay
Tony Ioshan
Kate McLennan
Ellen Mankowitz

ACADEMIC AFFAIRS
John Miller (CTA)
Kris Abramson (Transfer)
Alicia Virtue (Library/Information Services)

STUDENT SERVICES
Marty Lee

DEPARTMENT CHAIRS
Dr. Santos
Terry McCarley

SUSTAINABILITY
Robert Etherton

Board Of Trustees
Rick Call
Prepare

Measure of Success
Prepare

1. Write and Post
2. Discuss and Report
3. Listen and Record
Analyze

1 PREPARE

2 ANALYZE

- Organize
- Schedule
- Vision

- Discover
- Assess
- Document
Analyze

Santa Rosa Junior College Campus
Petaluma Campus
Public Safety Training Center
Southwest Center
Shone Farm
Analyze

Facilities Condition Assessment
<table>
<thead>
<tr>
<th>ENERGY &amp; ATMOSPHERE</th>
<th>HEALTH &amp; COMFORT</th>
<th>WATER &amp; WASTEWATER</th>
<th>SITE &amp; HABITAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greenhouse Gas Emissions Performance</td>
<td>Indoor Air Quality</td>
<td>Storm water Management</td>
<td>Habitat &amp; Open Spaces</td>
</tr>
<tr>
<td>Energy Optimization</td>
<td>Chemicals of Concern</td>
<td>Water Efficiency &amp; Conservation</td>
<td>Transportation</td>
</tr>
<tr>
<td>Energy Systems Commissioning</td>
<td>Green Cleaning</td>
<td>Water Quality Management</td>
<td>Heat Islands</td>
</tr>
<tr>
<td>On-Site Renewable &amp; Alternative Energy</td>
<td>Thermal Comfort</td>
<td>Water Reuse and Recycling</td>
<td>Climate Change Adaptation</td>
</tr>
<tr>
<td>Refrigerant Management &amp; Ozone Protection</td>
<td>Acoustic Comfort</td>
<td></td>
<td>Site &amp; Building Orientation</td>
</tr>
<tr>
<td>Criteria Pollutants &amp; Air Toxics</td>
<td>Daylight Access</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Frame

1. PREPARE
   - Review
   - Campus Community Input

2. ANALYZE
   - Review
   - Campus Community Input

3. FRAME

- Organize
- Schedule
- Vision

- Discover
- Assess
- Document

- Link
- Forecast
- Quantify

Educational Planning
Facilities Planning
EDUCATIONAL AND FACILITIES CONNECTIONS

• Mission
• Vision
• Core Values
PLANNING DATA

- Baseline Data
- Scans
  - Internal
  - External
- Enrollment Forecasts
- WSCH Forecasts

EDUCATIONAL AND FACILITIES CONNECTIONS

- Strategic Goals
- Program Needs

TEAM COMPONENTS

CTE

1. Support & promote teaching excellence in by providing state of the art facilities, technology, training & professional development to all students, faculty & staff.
2. Engage students & spark intellectual curiosity in learner-centered environments that meet the lifelong educational and career needs of our community, industry and educational partners.
3. Integrate academic & student support services across the college by providing assessment, planning and advice for all students. Develop strong pathways with industry and educational partners to provide post-secondary opportunities leading to career and college readiness.
4. Identify & implement responsive instructional practices that increase the learning & success of our diverse students by developing & maintaining quality programs of study that support the needs of the local, regional and statewide industry sectors. Quality programs versus quantity
5. Provide innovative education and training services to local businesses and organizations. Workforce training is customized to meet the needs of the client and to make a difference in their productivity and success.

STEM

1. Support and promote teaching excellence in all areas of science, technology, engineering and mathematics, to encourage student engagement through innovative teaching methods, and to provide students with hands-on experience in the laboratory or the field.
2. Provide students with the classroom and laboratory instructors, facilities and instrumentation that will best prepare them for continued higher education, careers and technical employment. Teach our students in 21st century laboratories and classrooms so they can create the vision for the 22nd century.
3. Integrate a culture of sustainability across the curriculum, recognizing that science and technology can enable environmental stewardship and social equity along with economic vitality and technological advancement.
4. Implement programs and practices that promote engagement and intellectual curiosity throughout our diverse learning community, provide all of our students with the tools and support required for them to succeed in their chosen professions, and to inhabit a world of wonder and curiosity.
5. Promote student success by carefully evaluating programs and pathways, eliminating barriers to student completion, and establishing clear roadmaps for students to follow toward their individual goals and objectives.
MASTER PLAN SPACE PROGRAMS

- By Campus
- By Space Type
Explore

1 PREPARE
- Review
  - Campus Community Input

2 ANALYZE
- Review
  - Campus Community Input

3 FRAME
- Review
  - Campus Community Input

4 EXPLORE

- ✓ Organize
- ✓ Schedule
- ✓ Vision
- ✓ Discover
- ✓ Assess
- ✓ Document
- ✓ Link
- ✓ Forecast
- ✓ Quantify
- ❑ Innovate
- ❑ Evaluate
- ❑ Develop

Educational Planning
Facilities Planning
Explore

Development Concepts
Pedestrian Circulation
Explore

Bicycle Circulation
Explore

Landscape Framework
Explore
## PROJECT BUDGETS

### A. BUILDING RENOVATIONS:

<table>
<thead>
<tr>
<th>Description</th>
<th>ROM Project Cost</th>
<th>State?</th>
<th>Local</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLASSROOM BUILDING (CB)</td>
<td>$2,887,836</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEALTH SCIENCE (HS)</td>
<td>$9,939,854</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PRESS BOX (PB)</td>
<td>$620,509</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODERNIZATIONS (other buildings - no change of use)</td>
<td>$4,000,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SUBTOTAL - Building Renovations</strong></td>
<td><strong>17,448,198</strong></td>
<td>0</td>
<td>17,448,198</td>
</tr>
</tbody>
</table>

### B. NEW CONSTRUCTION:

<table>
<thead>
<tr>
<th>Description</th>
<th>ROM Project Cost</th>
<th>State?</th>
<th>Local</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSINESS EDUCATION/LANGUAGE ARTS BUILDING</td>
<td>$39,107,134</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHILD DEV CENTER (FPP Assumptions)</td>
<td>$16,766,000</td>
<td>13,413,000</td>
<td>3,353,000</td>
</tr>
<tr>
<td>GIS/MATH BUILDING</td>
<td>$25,246,320</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COSMETOLOGY</td>
<td>$14,052,204</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIELD HOUSE COMPLEX</td>
<td>$6,879,941</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FINE ARTS</td>
<td>$22,987,852</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FALCON CENTER</td>
<td>$56,153,730</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEALTH &amp; WELLNESS COMPLEX</td>
<td>$48,945,304</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PERFORMING ARTS COMPLEX (FPP Assumptions)</td>
<td>$39,656,000</td>
<td>32,307,000</td>
<td>7,349,000</td>
</tr>
<tr>
<td><strong>SUBTOTAL - Proposed Building Projects</strong></td>
<td><strong>260,784,485</strong></td>
<td>45,720,000</td>
<td>224,074,485</td>
</tr>
</tbody>
</table>

### C. SITE PROJECTS:

<table>
<thead>
<tr>
<th>Description</th>
<th>ROM Project Cost</th>
<th>State?</th>
<th>Local</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUILDING DEMOLITION</td>
<td>$5,000,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAMPUS-WIDE SIGNAGE</td>
<td>$1,000,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PARKING LOTS - NEW</td>
<td>$0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>PARKING LOTS - IMPROVEMENTS TO EXISTING</td>
<td>$5,000,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SITE DEVELOPMENT (Walkways/Pathways, Landscape, Lngs)</td>
<td>$10,000,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SUBTOTAL - Proposed Site Projects</strong></td>
<td><strong>21,000,000</strong></td>
<td>0</td>
<td>21,000,000</td>
</tr>
</tbody>
</table>

### D. CAMPUS-WIDE PROJECTS:

<table>
<thead>
<tr>
<th>Description</th>
<th>ROM Project Cost</th>
<th>State?</th>
<th>Local</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFRASTRUCTURE (fire line, dom. water, electrical, fiber backb)</td>
<td>$10,000,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEALTH, SAFETY, SECURITY IMPROVEMENTS</td>
<td>$1,500,000</td>
<td></td>
<td>1,500,000</td>
</tr>
<tr>
<td>CAMPUS ACCESSIBILITY UPGRADES</td>
<td>$1,000,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>INFORMATION TECHNOLOGY UPGRADE</td>
<td>$5,000,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAMPUS GROUP 2 SECUR. FOR EXISTING BLDGS</td>
<td>$1,500,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVIRONMENTAL SURVEY, EVAL AND DEMO</td>
<td>$4,000,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PLANNING &amp; EVALUATION FEES</td>
<td>$3,000,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SWING SPACE &amp; MOVING COSTS</td>
<td>$5,000,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SUBTOTAL - Proposed Campus-Wide Projects</strong></td>
<td><strong>31,000,000</strong></td>
<td>0</td>
<td>31,000,000</td>
</tr>
</tbody>
</table>

**SUB-TOTAL OF A+B+C+D**

<table>
<thead>
<tr>
<th>Description</th>
<th>ROM Project Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contingency</td>
<td>$339,242,883</td>
</tr>
<tr>
<td>Implementation Fees</td>
<td>$33,824,268</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>403,067,151</strong></td>
</tr>
</tbody>
</table>
DINING HALL
- Renovate existing building
  2nd: Vacate Student Activities from Hilb Center

STUDENT CENTER
- Construct new facility
  2nd: Vacate Student Services from Administration Bldg (1/2)
  Vacate Health Center from Hilb Center
  Vacate Student Services from Registration Bldg - DEMO
  Vacate Financial Aid and Bookstore (Mod B)

ADMINISTRATION BUILDING
- Available for swing space
  Renovate existing building

CLASSROOM BUILDING
- Construct new facility
  2nd: Vacate IT from Hilb Center

THEATER RENOVATION
- Renovate existing building

LIBRARY - LRC *
- Renovate & expand existing building
  2nd: Vacate Multi Agency Library
  Vacate ASC from Engineering Bldg

ENGINEERING BUILDING *
- Renovate existing building
FIVE YEAR CONSTRUCTION PLAN

INITIAL PROJECT PROPOSAL (IPP)

Recommend
Recommend
Recommend
Recommend
Recommend
# Work Plan + Schedule

<table>
<thead>
<tr>
<th>Step</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1 PREPARE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Define project goals</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Meet with key stakeholders + participation</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Confirm project scope</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Develop project timeline</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td><strong>2 ANALYZE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collect site/facilities information</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Conduct site visits</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Analyze existing conditions</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Review/Update TIFON data</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Develop facility condition assessment</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Collect educational planning data</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Analyze space utilization</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td><strong>3 FRAME</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop planning site forecasts</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Develop facilities space programs</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Identify opportunities to leverage state funding</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Create a demand capacity model</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Develop planning principles for development</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td><strong>4 EXPLORE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Create preliminary concepts</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Study planning + funding potentials</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Develop preliminary system</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Select preferred option for each site</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Identify a first project to begin design</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td><strong>5 RECOMMEND</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop preliminary recommendations</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Develop scope and budget</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Coordinate with GO planning efforts</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Develop sequencing plans</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td><strong>6 DOCUMENT</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop draft 2016 Facilities Master Plan</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>College and Board reviews</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Finalize document</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
<tr>
<td>Board of Trustees Approval</td>
<td>Nov-Dec-Feb</td>
<td>Mar-May-June</td>
</tr>
</tbody>
</table>

## Suggested Meetings
- 2030 Planning Committee
- Ad Hoc: Support Committees
- Planning Councils
- Campus Forums
- Community Forums
- Board of Trustees
### Integrated Planning

#### Timeline Overview

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>Nov</td>
<td>1. Facilities Master Planning</td>
</tr>
<tr>
<td></td>
<td>Dec</td>
<td>2. Educational Planning</td>
</tr>
<tr>
<td></td>
<td>Jan</td>
<td>3. Facilities Planning</td>
</tr>
<tr>
<td></td>
<td>Feb</td>
<td>4. Educational Planning</td>
</tr>
<tr>
<td></td>
<td>Mar</td>
<td>5. Facilities Planning</td>
</tr>
<tr>
<td></td>
<td>Apr</td>
<td>6. Educational Planning</td>
</tr>
<tr>
<td></td>
<td>May</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jun</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jul</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Aug</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sep</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oct</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>Nov</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dec</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Feb</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mar</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Apr</td>
<td></td>
</tr>
<tr>
<td></td>
<td>May</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jun</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jul</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Aug</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sep</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Oct</td>
<td></td>
</tr>
</tbody>
</table>

- **Facilities Master Planning**
- **Capital Outlay Planning**
- **District Standards Development**
- **Implementation Planning**
Recent and relevant facilities planning experience
Extensive experience with CA Community Colleges
Deep expertise in integrated planning
Participatory and communication oriented approach
Global and local team with resources to meet your timeline
We are ready to go!