

2030 PLAN STEERING COMMITTEE

Friday, May 13, 2016

3:00 – 5:00 p.m.

Doyle 4246

MEETING NOTES

ATTENDING: Kris Abrahamson, Laura Aspinall, Maria Banachowicz, Henry Beaumont, Paul Bielen, Shawn Brumbaugh, Frank Chong, Scott Conrad, Jana Cox, Hector Delgado, Carl Dobson, Robert Ethington, Joe Fassler, Robin Fautley, Alexa Forrester, Lily Hunnemeder-Bergfelt, Doug Kuula, Sami Lange, Marty Lee, Matthew Long, Ellen Maremont Silver, Sean Martin, Leslie McCauley, Kate McClintock, Jerry Miller, Liko Puha, Mike Roth, Mary Kay Rudolph, Jane Saldana-Talley (co-chair), Stephanie Sanchez, Mary Sandberg, Leigh Sata (co-chair), Eric Thompson (co-chair), Julie Thompson, Phyllis Usina, Kat Valenzuela, Alicia Virtue, Hilleary Zarate

ABSENT: Rick Call, Toni Chase, Jana Cox, Karen Furukawa-Schlereth, KC Greaney, Tara Johnson, Kathleen Matthies, Ricardo Navarrette, Joshua Pinaula, Douglas Roberts, Scott Rossi, Dennis Verity

GUESTS: Lara Able (Institutional Research), Karen Kuklin, Gray Dougherty, Xiao Wu, Trustee Dorothy Battenfeld (for Rick Call), Aaron Jobson (for Steve Kwok), Greg Drukala (for KC Greaney), Kelly Hang, Shao Chen, Reuben Verkamp

Agenda Items	Discussion	Follow-up
Welcome/Introductions <ul style="list-style-type: none">Outcomes/Agenda	Jane welcomed committee members and guests and reminded everyone that there are only one more 2030 PSC meeting before June. Jane also welcomed and thanked SRJC Board of Trustee member Dorothy Battenfeld, filling in for Rick Call. Jane noted and thanked Dr. Chong for sending out the Measure H FAQ; Leigh noted that the title would be corrected on the website. Jane reminded the subcommittee chairs to connect with the college committees noted on the 2030 Plan Steering Committee Function and Leadership Matrix as being affiliated with each subcommittee. 2030 Plan Subcommittees	FAQ title will be corrected.

<p>Continuous Process Improvement (CPI)</p> <ul style="list-style-type: none"> Health and Safety Subcommittee Parking Lot List Student/Staff Surveys 	<p><u>Health and Safety subcommittee parking lot list</u></p> <ul style="list-style-type: none"> Health and Safety document sent out a survey and received feedback that does not directly relate to their scope of work, but did seem to be relevant to other subcommittees. They compiled that information and are sharing with the Steering Committee and subcommittee co-chairs for consideration all co-chairs were asked to read the Health and Safety document and notice the items on their parking lot that are being passed along. See Maria, Doug and Phyllis for questions. <p><u>Subcommittee Student/Staff Survey</u></p> <ul style="list-style-type: none"> A final draft of the student and staff surveys with questions from several subcommittees has been completed by Institutional Research and needs final edits. Student survey will be sent by Robert Ethington via the student portal and the Staff and Faculty survey will be sent to dl.staff.all from Dr. Chong. <p><u>Questions regarding project decision process</u></p> <ul style="list-style-type: none"> Robin stated that her department would like to have a clear idea how the projects will be decided upon and that there should be department input. Robin asked that it be in narrative form. Suggestions were made about a process that will be undertaken, the Steering Committee will discuss this at the last 2030 Plan SC on May 27. Gensler will present first draft of the site plans today. Next on the list is to prioritize the projects. 	<p>Laura Abel from Institutional Research was present to make edits to the survey so it can be finalized today.</p>
<p>Subcommittee Presentations</p> <ul style="list-style-type: none"> Architectural Design Site and Landscape <p><i>Each team will have 15 min. to present, with 15 min of discussion at the end of the pres.</i></p>	<p><u>ARCHITECTURAL DESIGN SUBCOMMITTEE:</u> Jana Cox, Joe Fassler and Gray Dougherty</p> <ul style="list-style-type: none"> Goal: Create architectural standards. Status: create a document that inspired design. Principles: Shaping space, Inhabitation, Contrast, Color: warm/cool. Guidelines Structure: Planning and design guidelines, campus character, mass scale, components, exterior and interior finishes. Opportunities and Goals: Campus Identity, Connectivity, Tradition, Goals: sustainability and performance, durability and maintenance and design excellence, District cohesion and site individuality and encourage collaboration. 	

- Gray Dougherty noted – the question is how you create something that honors the tradition; one of the biggest things this subcommittee has talked about. Joe added that the consensus is to balance the traditional and contemporary.

Architectural character at all sites:

- Santa Rosa Campus Character: traditional, meandering and harmonious. Hone in on traditional and add contemporary.
- Santa Rosa Campus Exterior: finishes and scale - traditional, colonial and dated. Goals: bring in more contemporary and forward looking design elements.
- SR Campus Interior: a favorite location is upstairs in Doyle Library, open and collaborative.
- Petaluma Campus Exterior: Indoor/outdoor, confusing and generic, make it look more collegiate and less like an insurance company.
- Petaluma interior: Cozy, connected and a little dull. Goals: more flexible, more connected, more dynamic.
- SWC: Dated uninviting and temporary. Goals: more texture, more inviting and more lasting.
- PSTC: Dated, color and identity. Goals: Sophisticated, dignified, character.
- Shone: Context, views, and rustic rural. Goals: connected, functional, contemporary rural.
- Next steps: This summer draft documents for review by the subcommittee. Feedback, final document prep, continue community feedback. Gray: the outcome will be a document that will give future designers a document that will give them a sense direction and goals.

SITE AND LANDSCAPE SUBCOMMITTEE:

Shawn Brumbaugh, Carl Dobson and Reuben Verkamp

- Goal: Create design guidelines and performance standards for each teaching site and a “style guide.”
- Status: currently drafting guidelines.
- Process: Key topics are site circulation, water conservation, and outdoor educational program teaching spaces.

- Landscape goals: clarify site circulation, conserve and enhance natural resources, support outdoor teaching and educational programs, improve athletic facilities, strengthen campus identity.

Landscape character at all sites

- Santa Rosa: parklike, curvilinear paths.
- Petaluma: aerial layout, frontage presence, sustainability, permaculture/community gardens, Capri creek restoration, outdoor teaching space, demonstration path.
- SWSC: community center.
- Landscape Systems: landscape circulation, service and utility areas, storm water management.
- Landscape Spaces: informal and formal level. Teaching opportunities, outdoor classroom spaces. Bring some of Shone Farm into campus, student driven community gardens, adds to student equity. Storm water gardens, capture and use as wetland vegetation. Theme gardens, highlight different vegetation communities to inspire collaboration, so different disciplines can be in the same place and be building the curriculum. Proper signage in these locations to teach the purpose of each landscape.
- Vegetation: planting approaches, planting by spaces. Shift to native plant palette.
- Components: Paving materials, planting and trees, lightings, furnishings, irrigation, maintenance, pedestrian barriers and traffic.

QUESTIONS/STATEMENTS:

- Laura: excited about outdoor teaching, please keep in mind ADA.
- Kris: liked the work done on the Landscape committee and the plant communities that will be utilized for educational purposes.
- Hilleary: site and landscape square footage increase will increase maintenance, will this increase staffing? Carl: we are looking into that.
- Liko: it should be ok to add staff, we will benefit from all of this.
- Jane: love what you are doing. We should use all areas of our campuses (indoor and outdoor). What can be done on another scale at other locations? The idea of explanatory signage is fabulous.
- Leslie: historical landscape question - are we keeping a large green space? Carl: yes. There are ways we can reduce the grass and make it more

	<p>sustainable. Shawn: historical - to designate an area that would feature Luther Burbank plants. Reuben: if a part of the landscape is not serving a purpose, we can put in native plants, it's about a balance.</p> <ul style="list-style-type: none"> • Doug: Health and Safety, one of the conundrums is that so much of it crosses over into Landscape and Architecture, you have addressed all of this to your credit. • Robin: Landscape, roof water collection, wetland? Shawn: we have discussed this. • Laura: what about more than one graduation style space, other than the green? Please take a look at what plants people are allergic to. • Stephanie Sanchez: questioned the process going forward after this report is finalized, what are the next steps and are some of the committee members still involved in the process? Leigh: to the extent the committees want to still be involved they can still give feedback. It will require engagement of all of you in the room. 	
<p>Site Plans for Each Campus</p> <ul style="list-style-type: none"> • Information 	<p><u>Gensler Update</u> PETALUMA:</p> <ul style="list-style-type: none"> • Lack of science labs, more student support spaces, to be denser. • Lack of student center. • Lack of recognizable zone for academics v. student support. • Traffic congestion at South entrance. • Create a defined instructional zone on the north side – student services on the south side. • Clarify the entry and how you should park. • Priority (what we can do with the Bond): additional science labs, reconfigure food service, reconfigure parking lot, consolidate student services, develop a solar array. • Vison: place a building further out front and relocate the trees for more visibility, expand student support space and child care support. Create a student space for the campus. <p>PETALUMA CAMPUS QUESTIONS:</p>	<p>Questions regarding the Gensler presentation, please email Susan. She will compile and bring them to the next meeting on May 27.</p>

- Could we add the names of buildings to the numbers to say what they do? Hard to find administration at Petaluma. This is inconsistent with the way buildings are noted on the Santa Rosa site plan.
- Doug: Science Labs are separated in this plan which creates duplication and will require adding another stockroom, another ice machine, another dishwasher, another lab tech. We will end up with an isolated unsupported space. Move the Art Studio and add onto the end of E Wing and make it a science building. He encouraged the team to listen to the department when they tell you what they want, don't give them what you think they need. Doug suggested scrapping the chemistry lab and build the right number of labs adjacent to the Biology wing.
- Karen Kuklin: Petaluma needs to offer the sciences so students can transfer, there is the possibility to go into the existing space to renovate it to a lab. Chemistry buildings have fume hoods and the ducting has to come out above the airstream, we located these in the prevailing wind condition, and we will do a wind study to confirm this. Doug: the Chemistry lab that was remodeled and is now on the first floor, has only one fume hood and it's useless for Chemistry. Stack them on top of each other, make a second/third story.
- Robin: thanked Doug for his observation and noted how important it is to keep the sciences in one area and to make it easier for people to do the work, Chemistry and Biology students are usually the same students and makes it a better learning space.
- Stephanie: art rooms are totally separate, there are other areas that are really separate as well, like art. Karen: we will look into that in more detail to cluster art and science. Doug: not giving away art, needs to be moved into a facility that has airflow so people are not choking on fumes. Gray: we will go look more closely at art and science.
- Student services: The staff in Student Services has to keep their doors open. We are not the only student service office that has to do that, working alone, having to close the office.

SANTA ROSA CAMPUS:

- Issues: insufficient, inefficient and outdated facilities. Functional zoning is unclear, lack of clear campus organization, pedestrian vehicular conflicts, wayfinding is confusing.
- Opportunities: update Science and Math, update Barnett Hall, demolish?
- Framework: create new bike boulevard, new bike access to Elliott and Bear Cub Way, new bike barn. Location options include, east side of Mendocino, Ave., south of Bailey Field, between Bailey Field and Zumwalt Parking Pavillion. Pedestrian paths connect to major multi use access spines. Eliminate the roadway that creates the conflict on the west side of the campus.
- Open Space: utilize for outdoor teaching.
- Priority Projects: Burbank, New Science and Math building, Barnett Replacement, Emeritus Renovation, Lounibos, Potential warehouse renovation, consolidated student service functions, KAD facilities (new pool, addition of field house south end of Bailey field). Elliott Avenue properties eventual home of HR, Marketing and Foundation. Short term use for swing space north side of Elliott. Demolish houses on south side of Elliott, Button Building, Public Relations/Foundation, Bike Barn, demolish Analy Village and create more parking.
- Vision: New Biology and Chemistry building, parking garage, future CTE. Convert Garcia into a multicultural center, potential Art building. Convert Pioneer Hall into student support center. Possible off campus housing. Bookstore relocate to Library.
- KAD Concept: Option 1, Option 2.

SANTA ROSA CAMPUS QUESTIONS:

- Criteria: state funding under Measure A? Bring those first criteria forward at the next meeting and address at that time.
- Karen: what about swing space if some projects occur simultaneously?
- Question: why doesn't the STEM building go parallel? Leigh: it has to align with the FPP, doesn't mean that it can't be realigned. Karen: the ideal orientation, according to Sustainability.
- Kris: Bailey Hall, build in the 1970's, no insulation, ugliest administrative area she has ever seen, it's shabby, interior finishes are ugly, needs to be on the

list for this Bond, needs to have a remodel and it's embarrassing, no lobby, please put it on the list! Karen: it's possible there is a solution. Gray: another layer, we are currently underway on an assessment of the campus, we need to be sure that Bailey is ok.

- Laura: off campus student housing? Karen: just an idea where we would bring in a developer and operate it once it's built, they would operate it, identify a parcel.
- Question: what happens if the statewide bond measure doesn't pass in November? Leigh: we have to assume it will but if it doesn't, plan B. Jane: it's currently polling well.
- Scott: where is IT infrastructure in this plan? Leigh: it's part of the implementation plan, master plans typically think about buildings, not pipes that go underneath. Gray: we have gathered this information.

SWSC:

- Issues: outdated, no student services, upgrade Heritage Hall to DSA approved standard, add a classroom.

NW site:

- Owned by the county, water treatment facility. Serviced by bus and SMART train.

PSTC:

- Issues: limited instructional space and noisy. Inadequate student center, lack of food service. Preliminary concepts: expansion of shooting range, addition of new building on the north side.

Shone Farm:

- Issues: limited instruction space, noisy, lack of public access, lack of scheduled classes on campus.
- Priority projects: add classroom space. Renovation of beer facilities and kitchen. Solar array; they are close to being net zero.
- Vision Plan: move Diesel Technology, introduce a hospitality function.

Next Steps: The Gensler team will back in two weeks for comments. Gray Dougherty and Kristi Loui will attend, Karen Kuklin will not. Due to the lack of time to allow for further questions and comments, Jane asked that Steering Committee

	members submit those to Susan and Leigh so they can be addressed at the next meeting.	
ADJOURN	Meeting adjourned at 5:02 p.m.	

Notes compiled by Susan Brouwer

FALL – 2016 MEETINGS: TBD