



Measure H Bond Newsletter

Sonoma County Junior College District

A Publication of the Office of Capital Projects

May 2017

STEM Funding Update



Trustees Fishman, Burns and Edgar, Dr. Chong and Director of Capital Projects Leigh Sata travelled to Sacramento on separate occasions to advocate that State funding be released from voter approved Prop 51 for the SRJC STEM building. Meetings with State Senators McGuire and Dodd and Department of Finance representatives were helpful. We hope that continued advocacy will encourage the legislature and Governor to support funding for the entire list of 29 Chancellor's Office approved projects.

A special thank you to STEM Dean Victor Tam, Environmental Health & Safety Manager Doug Kuula and Director of Facilities Paul Bielen for their assistance in making the case that Shuhaw and Bech Halls should be replaced.



Petaluma Programming

Programming for the Petaluma Lab & Student Services project is being coordinated with the STEM lab planner, and includes

a Chemistry lab and CTE Strong Workforce grant-funded Vet Tech lab, amongst others. Thanks to Deans Catherine Williams and Matthew Long for their leadership through the programming process.

Diesel Lab



The Lounibos Diesel classroom has been updated with new lighting, media and furniture.

Kudos to faculty member Jesse Kosten, Industrial & Trade Technology, for leading the design process with collaboration from Harris CM on project implementation.

Transformer Replacement

On Saturday, June 3, the Santa Rosa campus will close for the day in order to allow the replacement of an old electrical transformer. Environmental Health & Safety (EH&S) staff will communicate with all Faculty, Staff & Administration about any special requirements.

Burbank Auditorium Update



The brick and grout color for the new Studio addition to the Burbank Auditorium was reviewed by the District Facilities and Planning Committee. The project should start construction in the late summer.

Library Media Upgrades

SRJC library spaces are evolving to meet the changing ways students study and learn. Pedagogical shifts encourage experiential learning, and advances in information technologies invite digitally infused research spaces. To meet these trends, libraries are adding learning commons environments that combine physical and digital spaces and services.

At the Frank P. Doyle Library in Santa Rosa, the second floor will invite collaboration and knowledge creation through increased small group study areas and expanded research support facilities, and will include new digital media suites. The third floor will become a quiet floor, encouraging learner reflection and research.

At the Herold Mahoney Library in Petaluma, the first floor will offer additional collaboration spaces for small group study, while improving student access to research and instruction support. The second floor will add a new quiet study area for focused research.

Visual presentation technology will be added to a few study rooms to support student assignments that call for group collaboration. Students can walk into a study room and instantly connect and share assignments.