

Principles for 2030 Plan Facilities/Technology Master Planning

[NOTE: These principles are numbered for ease of reference but are not as yet prioritized.]

1. **Prioritizes students and SRJC's legacy of excellence**

The process and the plan will be committed to students and learning as our first responsibility, strive to uphold and strengthen the College's legacy of excellence, and honor the College's vision, mission and values. The plan will encourage multiple definitions of student achievement and value the transformative potential of education with the goal of recruiting and retaining students and improving workplace functionality.

2. **Vision**

The plan will focus on new construction, modernization of existing facilities and technology infrastructure with a strong emphasis on sustainability and accessibility in order to create teaching, learning and work environments conducive to student success, faculty excellence, and overall employee productivity and well-being.

3. **Responsive to information about the changing needs of our College**

The process and plan will be informed by the needs of our students and by external environmental scans so that all participants may understand the economic, social, and demographic environments of the community and state and so that the plan may address the needs of the communities we serve.

4. **An intentional and accountable process**

The process will be guided by the 2030 Plan Steering Committee. In so doing, the Steering Committee will be intentional and creative, integrate the shared values and vision of all participants, stay flexible and open to making continuous improvements and incorporate new ideas as appropriate into the process, establish and maintain a clear timeframe and timeline for development of the plan, be accessible and accountable to the College's internal and external communities, and provide timely feedback and response.

5. **An inclusive and collaborative process**

In the interest of being inclusive, collaborative, and diverse, the process will invite the participation of all who have a stake in the present and future direction of the College—SRJC students, faculty, classified staff, management team, past and present; community members and employers; and educational partners and other stakeholders, including those that have been historically underrepresented.

6. **Communicative and responsive**

The process will make every effort to communicate widely and frequently with the College community, both internally and externally, and will invite broad input, feedback, and critique in response.

7. **Cohesive, integrated direction**

The plan will serve as the blueprint for the College over the next ten to fifteen years, providing an overarching direction to the entire District that has cohesiveness and internal logic. The plan should be flexible enough to respond to changing or emerging needs. The plan will integrate and align with SRJC's Strategic Plan and all other planning, budgeting, and prioritized resource allocations.

8. **Elegance and organization**

The process and plan will be elegantly designed and well-organized. The process will recognize that the work of change is necessarily cyclical, not linear, requiring that participants may need to re-imagine the College and its mission.

9. Recognize SRJC's strengths, challenges and opportunities

The process and plan will deliberately recognize and integrate the College's existing strengths, along with challenges and opportunities, and commit to turning identified challenges into strengths while maintaining the beauty of our campuses and facilities.

10. Comprehensive, cost-effective and practical

The process will be comprehensive, and the plan will make use of the College's existing structures, departments, and governing bodies, integrating these into the plan. The plan will consider total cost of ownership and promote the construction of facilities which minimizes maintenance needs. Keeping in mind current fiscal constraints, expenditures for the plan will be kept to what is necessary to properly prepare the plan, with consideration given to ongoing and affordable maintenance costs and construction change orders.

11. Research-based and committed to best practices

The process and plan will be supported by both qualitative and quantitative research. The process will investigate best practices and research-based ideas, incorporate that information into our thinking about the plan, and explore how the findings of this research may be best integrated into our College structures, programs, and culture. The plan will be flexible enough to respond to changing conditions identified during frequent and ongoing research.

12. Relevant, evaluative, reflective, and flexible

The plan will be meaningful and useful: a resource for the College community to use in its discussions, ongoing planning, and work. The plan will identify the specific tools for evaluating the success of its work, take these measurements on an ongoing basis, and institutionalize opportunities for the College community to reflect on these findings and improve the plan accordingly.